

## About the Contributors

**Jennifer Berryman** is a doctoral researcher at Australia's University of Technology, Sydney. Her research focuses on developing a deeper understanding of the concept of enough information as experienced by policy workers. She also works in policy and research at the State Library of New South Wales. Her recent projects include research into the implications of e-government for public libraries and the value of public libraries.

**Brenda Dervin** is Professor of Communication and Joan N. Huber Fellow in the School of Communication in the College of Social and Behavioral Sciences at Ohio State University.

**Allison Druin** is Associate Professor at the University of Maryland's College of Information Studies and is a member of the Human-Computer Interaction Lab. She is the lead Principal Investigator of the International Children's Digital Library and a Commissioner on the U.S. National Commission on Libraries and Information Science.

**Lesley S. J. Farmer**, Professor at California State University Long Beach, coordinates the Library Media Teacher program. She earned her MSLS at the University of North Carolina, Chapel Hill, and received her adult education doctorate from Temple University. A frequent presenter and writer, her research interests include information literacy, collaboration, and educational technology.

**Karen E. Fisher** is Associate Professor in the Information School of the University of Washington and Chair of the Library and Information Science program. She is currently a visiting researcher at Microsoft Research. Her specialty is information behavior in everyday life, particularly informal information flow in social settings. Her latest books include *Theories of Information Behavior* (2005) and *How Libraries and Librarians Help* (2005). Supporters of her research include the National Science Foundation, Microsoft, and the Institute of Museum and Library Services. She won the 2005 Shera Award for Distinguished Published Research, the 1999 ALISE Research Award, and the 1995 ALISE Jane Hannigan Award. She is a member

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of several editorial boards, as well as the Permanent Program Committee of the Information Seeking in Context (ISIC) Conference series, and she was the 2004–05 chair of ASIST SIG USE. She received her doctorate from the University of Western Ontario, and was a post-doctoral fellow at the University of Michigan.

**Rich Gazan** is Assistant Professor in the Library and Information Science Program in the Information and Computer Sciences Department at the University of Hawaii. His research interests center on the social and technical challenges of integrating knowledge from diverse sources, in digital libraries, online communities, and information-system design collaborations.

**Lisa M. Given** is Associate Professor in the School of Library and Information Studies at the University of Alberta. She teaches graduate-level courses in research methods, Web design, and information literacy. Her research interests include individuals' information behavior, Web usability, the design of library space, and information use in the context of higher education. Her current research project, *The University as Information Space: Exploring Undergraduates' Information Behaviours*, was awarded a 2003 SSHRC Standard Research Grant.

**Susan Hayter** currently teaches in the Faculty of Information and Media Studies at the University of Western Ontario in the areas of foundations of library and information science and information behavior. Her research interests focus on information needs and seeking, particularly relating to disadvantaged populations, everyday life, and the affective and social aspects of information behavior. Prior to moving to Canada in 2004, she completed her MA in Library and Information Management and her PhD at Northumbria University in Newcastle, U.K. She has also worked as a school library manager, reference librarian, and student library assistant at The British Library. She has published several articles and conference papers.

**Wooseob Jeong** is Assistant Professor in the School of Information Studies at the University of Wisconsin, Milwaukee. His research interests include human–computer interaction: multimodal interfaces, especially haptic and auditory displays; multilingual/multiscript information systems; information retrieval and image retrieval; digital libraries; information seeking habits of ethnic groups, such as immigrants and foreign students; and education for library and information science.

**Heidi Julien** is Associate Professor at the University of Alberta. Previously, she held academic appointments at Dalhousie University and Victoria University of Wellington, New Zealand. She holds a PhD from the University of Western

Ontario. Her research areas include information behavior and information literacy.

**Nahyun Kwon** is Assistant Professor in the Graduate School of Library and Information Science at the University of South Florida. Her research interests relate to the measurement of user needs and service effectiveness in various information contexts, including community information and communication technologies (ICTs), virtual reference services, and nontraditional library user services.

**Carol F. Landry** is a doctoral student in Information Science at the University of Washington's Information School, where she received her MLIS degree in 2005. Her research interests include human information behavior, information poverty, the digital divide, and the role of affect in information behavior. She has studied dentists' information behavior and is currently working as a research team member for Washington Information Network 211 (WIN 211) and Communities Connect Network (CCN).

**Sheri Anita Massey** is a doctoral student in the College of Information Studies at the University of Maryland where she also earned her MLS. She is a graduate research assistant on the International Children's Digital Library (ICDL) project.

**Lynne (E. F.) McKechnie** is Associate Professor in the Faculty of Information and Media Studies at the University of Western Ontario and Cleary Professor (Visiting) at the University of Washington. Her teaching and research centers on children's literature, library services, and information behavior.

**Michelynn McKnight** is Assistant Professor at the Louisiana State University School of Library and Information Science, and a Distinguished Member of the Academy of Health Information Professionals. A National Library of Medicine Medical Informatics Fellow, she was a co-author of *Mathematics Education Research* and wrote a chapter in *The Medical Library Association Guide to Managing Health Care Libraries*.

**Bharat Mehra** is Assistant Professor in the School of Information Sciences at the University of Tennessee. His work explores social justice and social equity concerns to meet the needs of minority and disenfranchised populations. His areas of focus include diversity and intercultural issues, community informatics, and international perspectives in library and information science.

**Helena M. Mentis** is a doctoral candidate in the College of Information Sciences and Technology at Pennsylvania State University. Her research

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interests are in the three related areas of emotion in interactive systems, the user experience, and design research. Her doctoral study is on designing for emotion in high-stress collaborative environments.

**Nicola Parker** is a doctoral researcher at Australia's University of Technology, Sydney. Her research focuses on the interplay of information and learning in a complex task. The study uses a phenomenographic approach combined with case studies to focus on the experiences of postgraduate coursework students. It explores highly achieving students' experiences of task processes and the concept of enough as well as the affective dimensions of information seeking and learning.

**CarriLynn D. Reinhard** is a doctoral student in the School of Communication and research assistant for the Sense-Making the Information Confluence project at Ohio State University.

**Catherine Sheldrick Ross** is Professor and Dean of the Faculty of Information and Media Studies at the University of Western Ontario. Her research focuses on information behavior, the reference transaction, and reading for pleasure.

**Paulette Rothbauer** is Assistant Professor in the Faculty of Information Studies at the University of Toronto. Her current research project examines the information behavior, reading practices, and media uses of older rural teens.

**Ann Carlson Weeks** is Professor of the Practice in the College of Information Studies at the University of Maryland, where she teaches in the area of school library media program development. She is the Director of Collection Development for the International Children's Digital Library (ICDL), and a Principal Investigator on the research team.