About the Editors

Randall McClure has taught writing at several universities, including Georgia Southern University, Cleveland State University, and Minnesota State University, Mankato. He researches in the areas of information behavior and academic writing, teaching and learning online, and academic policy. He has published articles recently in *The Department Chair*, *Inside Higher Ed*, *portal: Libraries and the Academy*, *Computers and Composition Online*, *Academic Exchange Quarterly*, *Computers and Composition*, *Writing Spaces*, *WPA: Writing Program Administration*, *Writing & Pedagogy*, and the *Journal of Literacy and Technology*.

James P. Purdy is assistant professor of English and director of the University Writing Center at Duquesne University, where he teaches first-year writing, composition theory, and digital writing in the undergraduate and graduate programs. His research on digital writing and research practices and technologies has appeared in *College Composition and Communication*, *Computers and Composition*, *Computers and Composition Online*, *Journal of Literacy and Technology*, *Kairos*, *Pedagogy*, and *Profession*, as well as in several edited collections. With co-author Joyce R. Walker, he won the 2011 Ellen Nold Award for the Best Article in Computers and Composition Studies and the 2008 *Kairos* Best Webtext Award.